

SIMON FRASER UNIVERSITY
EDUCATION 489-4
SPECIAL TOPICS: TEACHING THE GIFTED

Summer Session, 1989
(July 4 – August 11)
Monday/Wednesday
5:30 – 9:20 p.m.
Location: MPX 7510

Instructor: Prof. Lannie Kanevsky

PREREQUISITE: Educ. 401/402 or equivalent.

COURSE DESCRIPTION:

This course has been designed to introduce teachers to concepts and practices related to the nature and nurture of gifted potential in educational settings. Participants will meet a gifted student, as well as collecting knowledge and skills to meet the exceptional needs of these individuals.

OBJECTIVES:

Participants in this course will be able to:

1. Design learning experiences appropriate for highly able learners in the regular classroom or special programs which enhance thinking and learning skills within and across curriculum areas.
2. Recognize behavioral characteristics of gifted students (intellectual, academic, creative, social and artistic).
3. Describe instruments and procedures necessary in the design of a process for selecting students for gifted programs.
4. Describe the nature of giftedness in terms of current conceptions and definitions.
5. Discuss the rationale and historical foundations for services to gifted students.
6. Identify the needs of special needs groups within the gifted, i.e., underachievers, girls, etc.

COURSE REQUIREMENTS:

Interview	15%
Paper or Project	40%
Final Assignment	35%
Participation	10%

REQUIRED TEXT:

Davis, G., & Rimm, S. B. (1985). Education of the gifted and talented. Englewood Cliffs, NJ: Prentice-Hall.

Additional readings will be made available in the LRC, in class or on reserve in the library.